


Year 3 – Cedar and Hawthorn Term 3 Home Learning

This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 5th February**.

This can then be shared while we are learning about these topics.

EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Art	English
<p>By the end of Year 3, the aim is that your child will be confident with most of their times tables.</p> <p>The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games. The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.</p> <p>Garage to focus on the ones they do not know or are not quick enough at recalling. Sound Check 25 random questions to x12. Studio random questions to x12 to get their average speed.</p> <p>They are also able to challenge other children to a times table battle in Festival and Rock Slam.</p>	<p>Children will be assessed in school once a term using Accelerated Reader Star testing. This will provide the children with a ZPD range from which they can choose a reading book. This assessment is based on the children’s word knowledge and understanding also considering their reading ability and their comprehension. We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.</p> <p>Please refer to your child’s reading record for suggested questions.</p> <p>Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher.</p> <p>Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.</p> <p>Reading books and Records should be in school every day. They will be checked once a week to count how many reads they have achieved and the children who have not read.</p>	<p>Please see the separate spelling sheet for the weekly spelling set for the whole term. Please can you encourage children to understand the meaning of the words, spelling rules (if it applies to the word) and practice how to spell them correctly. This could be done on paper, computer or verbally and with activities such as look, say, cover, write check, games or sentences.</p> <p>Practice handwriting by logging onto letter-join www.letterjoin.co.uk</p> <p>Computer</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: dw66547 Password: home</p> </div> <p>Tablets</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>User name: dw66547 Swipe code (starting at top left):</p>  </div>	<p>Art</p> <p>Create some Stone Age artwork from natural materials you can find e.g. berries, leaves. (Make sure you don’t put your fingers in your mouth though and wash your hands after!)</p>	<p>English</p> <p>Write some descriptive sentences using comparatives or superlatives. For example - <i>bigger than</i> or <i>biggest</i>.</p>
			<p>French</p> <p>Find out these words in French: Rock, cave, volcano, bear, deer, fish, fire</p>	<p>History</p> <p>Research 1 time period: Stone Age, Bronze Age OR Iron Age and create an information poster.</p>
			<p>Design Technology</p> <p>Build your own mini Stone Age camp. You can use sticks, stones and leaves. Take a photo for your teacher to see. You can print it or upload to Seesaw.</p>	<p>Science</p> <p>Find some different rocks outside and sort them into groups – label how you have classified them.</p>
			<p>Reading</p> <p>Write a book review of your most recent book.</p> <p>Would you recommend it to others? What was your favourite part?</p>	<p>Maths</p> <p>What are the biggest and smallest numbers you can make by multiplying these digit cards: 2d x 1d</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">4</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">8</div> <div style="border: 1px solid black; padding: 5px; width: 30px; text-align: center;">6</div> </div>

We are sure you understand the importance you play in your child’s learning journey and we thank you for all your support.

Miss Bailey and Miss Smith