

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
QUALITY FIRST TEACHING	Cognition and Learning Differentiated curriculum Differentiated delivery Differentiated outcome Visual aids and new subject spellings Visual timetables Use of writing frames Number lines, Numicon		Communication and Interaction Flexible teaching arrangements Structured school and class routines Differentiated curriculum delivery Differentiated outputs Increased visual aids and symbols Alternate recording methods Open questioning Language through Colour/language for thinking Cued Articulation		Social, Emotional and Mental Health Whole school and class reward system Whole school policy for behaviour Circle time as part of citizenship Social and Emotional Aspects of Learning Buddy system and Peer mediation Teaching how to play Social Stories/FLO support		Sensory and Physical Flexible teaching arrangements Availability of resources e.g. Fizzy, Clever Hands, Write Dance, Balance Bikes Brain Gym, Sensory circuits Mind maps ICT supportive software	
TARGETED PROVISION	Fizzy - Gross motor skills development Language enrichment - to extend vocabulary and sentence structure Language Link - Speaking and listening skills 1:1 or in a group Balance bikes - development of balance Clever hands - activities for fine motor skills Write from the start - early pencil control and letter formation Reading - targeted support from teacher or TA	Write from the Start - handwriting support Phonics targeted intervention Sensory circuits - Gross motor skills development for balance, ball skills, body awareness and coordination Clever hands - Fine motor skills activities English - reading and writing targeted support from teacher or TA Mathematics - Teacher or TA focus groups Precision teaching	Write from the Start - handwriting support Phonics targeted intervention Language through colour/Language for thinking. Sensory circuits - skills development for balance, ball skills, body awareness and coordination Clever hands - Fine motor skills development. English - reading and writing targeted support with teacher or TA Mathematics - Teacher or TA focus groups	Write from the Start - handwriting support Phonics - Sensory circuits - Gross motor skills development Clever hands - Fine motor skills development. Language through colour/Language for thinking. English - reading and writing, comprehension focus group with Teacher or TA Mathematics - Teacher/TA focus groups Write from the Start - handwriting support	Write from the Start - handwriting support Phonics intervention specific support Sensory circuits - Gross motor skills development Clever hands - Fine motor skills development English - specific reading and writing support with Teacher or TA Mathematics - specific support from teacher or TA Memory focus group	Phonics intervention specific support Sensory circuits - Gross motor skills development Clever hands - Fine motor skills development English - reading, writing and comprehension focus group with teacher or TA Mathematics - specific support from Teacher or TA	Phonics intervention Precision teaching Handwriting support English - reading, writing and comprehension focus group with Teacher or TA Mathematics - specific support from Teacher or TA English and Maths booster groups with an additional teacher TEAM around class - STLS	
PERSONALISED SEN SUPPORT	Speech and language - individual session with Speech and Language therapist or specialist teacher Behaviour support - individual support and part-time if required Outside agency involvement - Specialist Teaching Service (STS), Occupational Therapy, Wyvern outreach	Better Reading Partnership - individual reading programme delivered by trained TA Daily reading - reading with teacher or TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - Specialist Teaching Service (STS), Occupational Therapy, Wyvern outreach. Behaviour support - individual programme Personalised timetables -now and next boards, personalised task management boards	Better Reading Partnership - individual reading programme delivered by trained TA Daily reading - reading with teacher or TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - Specialist Teaching Service (STS), Occupational Therapy, Wyvern outreach. Behaviour support - individual programme Personalised timetables - now and next boards, personalised task management boards	Better Reading Partnership - individual reading programme delivered by trained TA Daily reading - reading with teacher or TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - support through LIFT referral Behaviour support - individual programme Personalised timetables - now and next boards, personalised task management boards Spelling focus group	Better Reading Partnership - individual reading programme delivered by trained TA Daily reading - reading with teacher or TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - Specialist Teaching Service (STS), Occupational Therapy, Wyvern outreach. Behaviour support - individual programme Personalised timetables -now and next boards, personalised task management boards Spelling focus group Comprehension focus group Ear defenders, concentration board, wobble cushions	Better Reading Partnership - individual reading programme delivered by trained TA Daily reading to teacher/TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - Specialist Teaching Service (STS), Occupational Therapy, Wyvern outreach. Behaviour support - individual programme Personalised timetables - now and next boards, Spelling focus group	Individual TA support. Parent contact book. Pastoral support - individual with SENCO or FLO Reading Partnership - individual reading programme delivered by trained TA Daily reading - to teacher or TA Speech sound support - specialist programme SENCO - assessment and support programme Outside agency - through LIFT referral Behaviour support - individual programme Personalised timetables -now and next boards, personalised task management boards Transition - individual planning Spelling focus group Comprehension focus group	