



The John Wesley CEM Primary School

Friday 09 October 2026 Issue #3

IN THIS ISSUE:

- Whole School & Headteacher's News
- Celebrating success beyond school
- Smoothwall Smart Hub
- WOW Walking Project Update
- Punctuality
- Art competition
- News from the Classes
- Worship & Spirituality Update
- Forest School Update
- School Council Update
- Play Update
- FRIENDS Update
- NELLFT Emotional Well-being Parental Workshops
- Dates for your Calendar
- Kindness Update

WHOLE SCHOOL & HEADTEACHER'S NEWS

Dear John Wesley CEM Primary School Community,

What a wonderfully busy fortnight it has been at John Wesley!

One of our highlights was welcoming professional volleyball player Issa Batrane to school on Monday 28th September as part of the Sports for Champions programme. Issa spent the day inspiring our children by sharing his personal journey and talking about the importance of determination, resilience and following your dreams. He also led a 15-minute fitness circuit session with every class, which the children thoroughly enjoyed. It was a fantastic day and a memorable experience for everyone involved.

The children have also begun spending time with their new House Missions this term, working together across year groups and contributing to our school community through a range of activities. It has been lovely to see their enthusiasm and teamwork already shining through.

Last week, Mrs Pestridge led two parent workshops on Little Wandle Phonics for our EYFS and Year 1 families. Thank you to those parents who attended. We know how valuable it is when school and home work together to support children's learning.

Over the coming months, staff will also be hosting workshops focused on supporting reading, writing and maths at home. We are keen to develop our parent workshop programme further and will also be inviting other professionals to share their expertise. If there is a particular area you would like to learn more about to help support your child, please let us know.

We had a fantastic time celebrating National Poetry Day on 1st October, with children enjoying a range of poetry activities throughout the day and developing their love of language and creativity.

Also on 1st October, we held this year's FRIENDS AGM. We are delighted that the committee remains unchanged for another year and would like to thank the team for their continued dedication and support. Their hard work makes such a difference to the opportunities we are able to provide for our children. Although attendance at the AGM was lower than we had hoped, all parents and carers are warmly welcomed to FRIENDS meetings and we would love to see more families getting involved.

On Friday 2nd October, we celebrated World Smile Day by revisiting our kindness calendars, sharing acts of kindness and encouraging everyone to do something to make somebody else's day brighter. It was wonderful to see so many smiles around school.

We were also delighted to welcome many families into school for our Book Look Pop-In Sessions on Wednesday 30th September and Friday 2nd October.

Thank you for taking the time to come and celebrate your children's learning with them. These opportunities are always valued by the children and staff alike. The same evening, FRIENDS hosted another successful Bingo Night. Thank you to all the families who attended and helped raise additional funds for the school.

The money raised through FRIENDS supports so many valuable opportunities, including new books for classrooms, EYFS book bags, contributions towards the Year 6 PGL residential, enrichment experiences throughout the year and much more.

This week, the children have begun learning about both Black History Month and World Space Week, providing exciting opportunities to broaden their knowledge and understanding of significant people, events and achievements from around the world and beyond.

Today, we joined schools across the country in supporting YoungMinds Hello Yellow Day. Thank you to everyone who donated and to all the children who came to school wearing yellow or something that makes them feel happy. It was wonderful to see such a colourful and positive celebration in support of young people's mental health.

Finally, I would like to congratulate Oak Class, who did an outstanding job presenting their learning to parents and the rest of the school this afternoon. They spoke with confidence, enthusiasm and pride, and were an absolute credit to themselves and to our school.

Thank you, as always, for your continued support. Together, we are creating a thriving community where every child can flourish.

Miss Harrington, Headteacher

Celebrating Success Beyond School

We know that our children achieve amazing things both in and out of school, and we would love to celebrate these successes with our school community. Whether your child has taken part in a sporting event, achieved a music or drama award, completed a challenge, represented a club or team, helped their local community, volunteered, taken part in a litter pick, raised money for charity, received a special certificate, or even written a letter that received a reply, we want to hear about it!

Please send photographs, certificates or a short description of your child's achievement to the school office. We will share these successes in class and display them on our Celebrating Success board near the hall. Over the years, we have been delighted to showcase some truly inspiring accomplishments, but our board is looking a little bare at the moment and we know there is so much to celebrate. Whether your child has won, achieved, helped, volunteered or simply had the confidence to take part, we would love to recognise their efforts and achievements.

Let's fill our board with the wonderful things our children are doing beyond the school gates!

Smoothwall Online Safety Hub

This fortnight's article we recommend from the Safety hub is: **Modelling Healthy Digital Habits for Your Children.**

In today's digital age, technology permeates every part of our lives; therefore, it's vital young people learn responsible digital citizenship. Children learn through observation, so it's essential parents lead by example and model healthy online habits themselves.

Simply scan the QR code below or visit the website to access the Hub: <https://john-wesley.onlinesafetyhub.uk/parent/articles/modelling-healthy-digital-habits-to-your-children> to read the article.



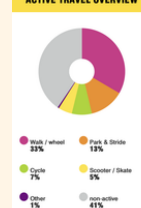
WOW Walking Project Update

Well done to all the children who have taken part in the walk to school initiative so far this year. Active journeys are being calculated so that children who have achieved at least 3 active weeks in September can get their badge for the month.

In school, we have had a total number of 922 active journeys in the last 2 weeks, this is an engagement level of 59%.

Oak class are top of the leaderboard in school with 53% of children taking active journeys so far this month. This is closely followed by Maple and Tamarisk both with 52% of the class taking active journeys.

ACTIVE TRAVEL OVERVIEW



ACTIVE JOURNEYS TAKEN

922 = 59%

Punctuality...

Our gates & doors open at 08:25 and close at 08:35. all children should arrive in this time.

School punctuality plays a crucial role in pupils' learning, wellbeing and long-term outcomes. While absence understandably receives attention, persistent lateness also contributes to lost learning time, reduced curriculum access and increased pastoral and administrative workload for schools.

Why school punctuality matters

Small amounts of lateness accumulate into significant missed learning. For example:

5 minutes late every day adds up to 3 days of lost learning per year

15 minutes late every day adds up to 2 weeks of lost learning per year

30 minutes late every day adds up to 18 days of lost learning per year

This means pupils could miss the equivalent of several weeks of teaching time without being classified as absent for a full day.

The impact of being late

School punctuality is closely linked to pupils' engagement and confidence. Regularly arriving late can negatively affect pupils by:

- creating embarrassment or anxiety on arrival at school
- reducing confidence and willingness to participate
- causing them to miss instructions, explanations and pastoral messages
- disrupting the learning of others
- increasing confusion when joining lessons mid-task
- interrupting routines and structures that support learning.

Morning arrival also includes important social and pastoral interactions, which help build support and foster a positive attitude towards school. Persistent lateness can result in missed opportunities for building friendships and settling.

From a curriculum perspective, pupils who arrive late miss tasks, retrieval practice, modelling and instructions.

This increases the risk of misunderstandings, slows progress, and may lead to gaps in learning that affect assessment and attainment. Teachers may need to repeat information or adjust tasks, which disrupts lesson flow and reduces overall teaching time for the class.

Overall, punctuality is more than just arriving on time; it is a key life skill that enhances academic performance, personal growth, social respect, and future career readiness. Cultivating punctual habits in school equips students with discipline, responsibility, and effective time management, forming a strong foundation for lifelong success.

ART COMPETITION

The local MP Sojan Joseph has invited schools in his constituency to enter a Christmas Card Competition. This is a wonderful opportunity for the children to showcase their creativity by designing a Christmas card. The winning entry will be used for him to send his festive greetings to parliamentary colleagues, residents and organisations across his constituency.

If your child would like to take part, please send their entry into the school office by 26th October so we can send them to the MPs office in time for judging.

Please note they need to be A4 in size at the largest and that the entries will be scanned onto a PDF format for printing purposes.

News from the classes...

EYFS – Willow Class & Magnolia Class:

Reception have had another busy and exciting couple of weeks, continuing to build their confidence in phonics! We have been learning the sounds c, k, e, u, r, h, b, f and l, and the children are becoming increasingly confident at recognising and producing these sounds while using cued articulation. We have also been practicing using our sounds to support our early writing. We have also been learning two tricky words: 'I' and 'is'. The children have been practicing recognising and reading these words.

We are still enjoying exploring the traditional tale 'The Gingerbread Man'. The children have loved talking about the characters, events and objects in the story and are beginning to use some of the key vocabulary when retelling it. We have also been learning some BSL signs that link to the action words in the story, including 'run', 'baking', 'swimming' and 'eating'. Why not ask your child if they can show you some of the signs we have been learning at home?

In Maths, we have been developing our subitising skills up to 3. The children have been learning to recognise small amounts without counting and have been exploring different ways of representing the number 3. We have been using our fingers, objects and pictures to show 3 in different ways. We have also started exploring the concept of more, comparing groups and discussing which group has more.

Well done, Reception, for all your fantastic learning, enthusiasm and hard work! We are so proud of how much your confidence is growing.

Year 1 – Hazel Class & Sycamore Class:

We have had so much fun in Year 1 the last fortnight! We have finished reading Lost and Found and wrote our own versions of the story. This week, we have been writing instructions to make a sandwich for the boy and penguin to take to the South Pole and finished by making our own sandwiches. In Maths, we have been investigating number bonds within 10, making part-whole models, and using them to write addition number sentences. In Science, we blind tasted some fruits and vegetables when looking at the sense of taste and guessed what they were as well as describing them. We have also smelled different mystery scents and tried to guess what they were when studying smell.

We would love to develop both our outdoor areas and if anyone can donate any of these items we would be very grateful please:

- Tough trays
- Outdoor suitable toys
- Wooden pallets
- Plant pots
- Soil
- Seeds
- Washing up bowls
- Buckets
- Old guttering/plastic piping
- Tarpaulin

Thank you as always for your continued support, Year One team

Year 2 – Maple Class & Cherry Class:

Wow! What a busy two weeks it has been. The children have worked so hard this fortnight. In English, the children have created their own 'Troll' story and are learning to edit their own work. We also had lots of fun celebrating National Poetry Day, by collecting leaves and creating our own poem called 'My Little Leaf'. In Maths, we have continued with our addition and subtraction unit. Learning our number bonds to 10, 20 and 100 and using manipulatives to support our workings. In science, we have been exploring the importance of exercise and the affects it has on our bodies. This week we will be investigating the importance of hygiene, by completing several experiments including 'The big sneeze experiment' and the 'What soap does experiment'. We have started our 'Missions' this week and are working hard on our Rosa Park posters and comparing Kent to Uluru in Australia.

Thank you for your continued support, Year Two team

SRP – Aspen Class & Birch Class:

SRP Birch (Younger):

In English, we have continued to use the story of The Three Little Pigs to inspire our learning, talking and writing. Last week, we started the week by playing a game of Guess Who with different animals to practise using appropriate adjectives. The children were able to give great clues about each animal that meant their friends could guess which animal they secretly had! We then focussed in on looking at a pig, linked to our story, to create descriptive phrases. The children then wrote these in their books using Language Through Colour. This week, we have been learning about prepositions. We have used parts of the story and toy pigs to explore prepositions such as on, in, behind and under. The children have then been using these to describe different images and situations. In Maths, we have been exploring the concept of more and fewer. We have enjoyed using different manipulatives and resources to explore different amounts and discuss which has more or fewer and how we know. The children have also been practising their skills in counting to 20 and identifying numbers on the number line.

Flourishing in FAITH (Family, All Included, Thriving & Healthy)

SRP – Aspen Class & Birch Class:

SRP Aspen (Older):

In English, we have continued using the book Major Glad, Major Dizzy to inspire our learning. Last week, we practised writing simple sentences both in the present tense and past tense to familiarise ourselves with the different features of each tense (-ed, is/was). The children finished the week by writing a letter to their hero, using both tenses and thinking carefully about what made them so special! This week, we have been using images from the story to practise writing in the past tense, including considering when we use was or were and writing irregular verbs in the correct tense. In Maths, we have been mastering our 3- and 4-times tables. Last week, we used manipulatives and different representations to answer both multiplication and division problems from the 3 times table. This week, we have been practising our skills in skip counting in 4s to prepare our work on multiplying by 4. The children have been able to make connections between counting in 4s and answering multiplication questions from the 4 times table.

Year 3 – Cedar Class & Hawthorn Class:

Term 1 is flying by. We have been using our Language Through Colour skills to find exciting verbs and create detailed prepositional phrases. Being above the waves and surfing with seals, it has been very dramatic this week as we have written first person diary entries about the best, worst day of our lives – learning to surf, falling off the board AND thankfully being rescued by our seal friend. In Art, we have added colour! Learning how to use oil pastels to produce movement and action. We will now be applying our skills to create our own water/splash pieces of art. In Science we have gone beneath the skin to explore the roles of bones and muscles within our bodies, what they are for and which ones help s for which movement. Our Missions have begun very positively. The children have been working through set tasks to show their learning and understanding across all of our subjects so far this year. Grouping animals into herbivores, carnivores and omnivores and vertebrates and invertebrates has definitely been a favourite! In Maths we have been adding and subtracting, just beginning column method. Ensuring we know the place value of our numbers is essential and can be practiced anywhere!

Thank you for your continued support, Year Three team

Year 4 – Jacaranda Class & Tamarisk Class:

Over the past two weeks, we have been exploring poetry in English! The children wrote their own poems inspired by the strange and wonderful items that might be found in a lost property office. You wouldn't believe some of the things they came up with! They produced some fantastic, imaginative poems, and it was wonderful to see their creativity shine. We have since moved on to our new book, Counting on Katherine, which tells the story of Katherine Johnson, the mathematical genius who calculated flight paths for NASA's early space missions, including the Apollo 11 Moon landing. The children have been developing their writing skills by using fronted adverbials and expanded noun phrases to add detail and variety to their sentences.

In Maths, we have completed our place value topic and moved on to addition. The children have been learning to use the column method to add numbers accurately, building their confidence and developing their understanding as they tackle increasingly challenging calculations. In Science, we carried out an exciting investigation into the effects of different liquids on our teeth! We placed eggs in orange juice, coke, water and milk and left them for a week to observe any changes. After taking them out, we carefully scrubbed the eggs to investigate whether the effects could be reversed. The children enjoyed examining the results and discussing what the experiment could teach us about the importance of looking after our teeth. Trumpet lessons have continued over the past two weeks, and the children are making fantastic progress! They are now beginning to play recognisable tunes, which is very exciting. We will be practising Hot Cross Buns over the coming weeks as the children continue to develop their skills and confidence.

In gymnastics, the children (and teachers!) have been enjoying using the apparatus. They have been practising balances, jumps and different ways of travelling, developing their coordination, control and confidence as they move around the equipment. In R.E., we have been exploring the themes of temptation and forgiveness. The children have been thinking about how Christians forgive others and seek forgiveness themselves, discussing why forgiveness is important and how it can help people move forward after making mistakes.

During our Missions learning, the children have been busy exploring a range of creative activities. They have designed and created their own games and posters, experimented with graphic scores and developed their French vocabulary by learning the names of different animals. They have also put their artistic skills to the test by drawing a gorilla! Well done to everyone for a fantastic couple of weeks filled with creativity, new learning and lots of progress!

Thank you for your continued support, Year 4 Team



KOINONIA

LOVE

COMPASSION

WISDOM

FORGIVENESS

SERVICE

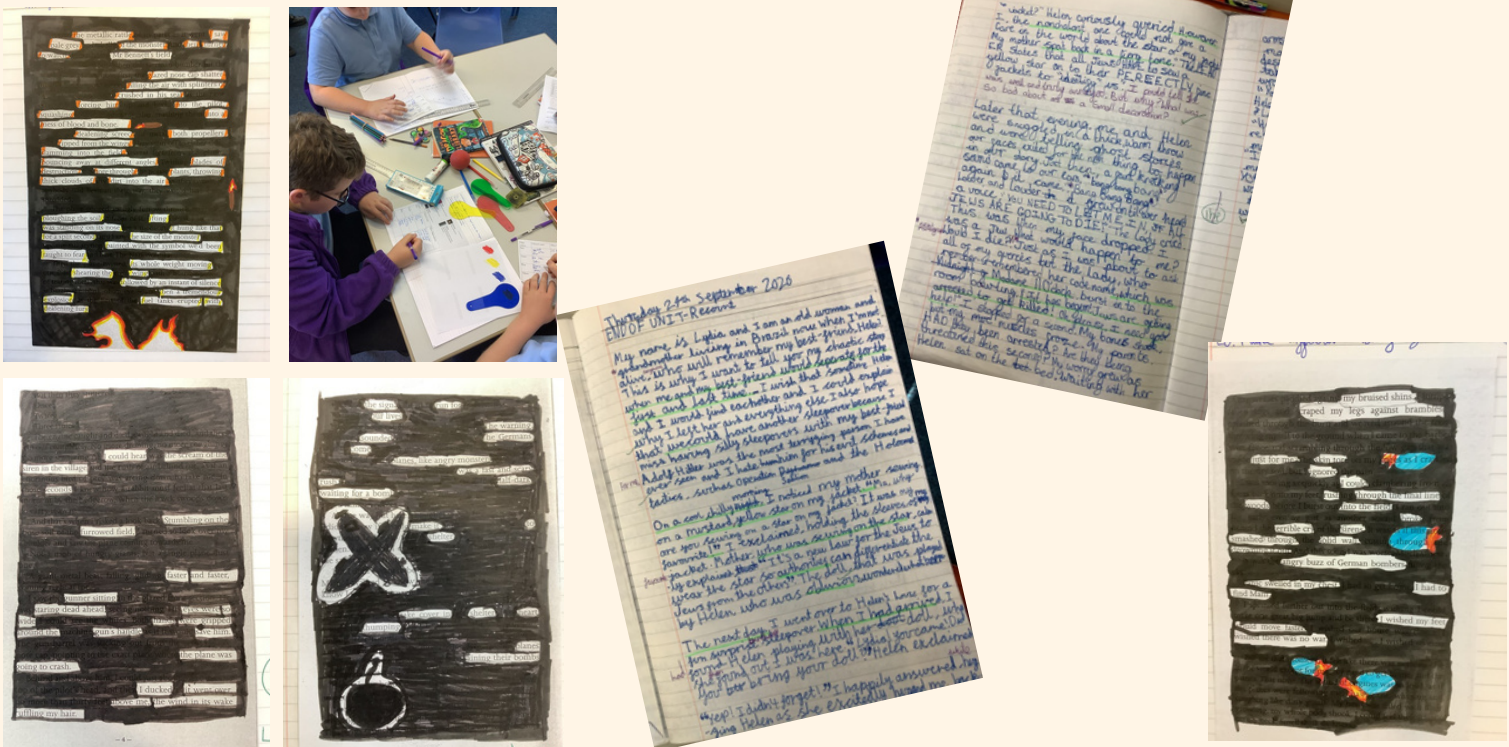
Year 5 – Oak Class & Elm Class:

We have been discussing record breaking feats, and in English we are focusing on daredevil Phillipe Petit's high wire walk as inspiration for our own suspense writing using a 'DASH?' paragraph. The children have included some great description using expanded noun phrases and fronted adverbials, amongst lots of other figurative writing techniques. In Maths, we are working well within our addition and subtraction unit, revisiting column method as well as exploring other mental methods to solve worded problems with 5-digit numbers. In Science, we have continued to explore types of forces, and this week conducted a fun experiment with 3D shapes and bottles of water to test which shape will encounter the least amount of water resistance, and travel faster to the bottom of the ocean. We discovered that more streamlined shapes with less surface area move past water particles much faster! Our missions are developing well, lots of children have chosen to write motivational speeches about how to become a record breaker, used chalk pastels to create artwork of Niagara Falls inspired by Joseph Remond, and compared human and physical features of a North American state to where we live in the South East. Well done Year 5! Thank you for your continued support, Year Five Team

Year 6 – Cypress Class & Juniper Class:

This term, Year 6 have been working hard in English, applying all the skills they have learned throughout the unit to their final piece of writing. The children wrote the story Star of Fear, Star of Hope from the perspective of the Jewish child, using descriptive language and powerful emotional detail to convey how she may have felt as Jewish people were being arrested. We have also begun a poetry unit, analysing a range of poems about the Blitz to identify figurative language and discuss both its meaning and the imagery it creates. As part of this learning, children were introduced to oxymorons, where two words with opposite meanings are placed together for effect, such as hideous beauty. In Maths, we have been developing our multiplication skills by using the column method to multiply four-digit numbers by two-digit numbers. We have also explored a range of mental strategies to solve calculations efficiently. More recently, we have moved on to division, drawing on our knowledge of times tables and inverse operations. Children have used the short division, or 'bus stop', method to divide numbers of up to five digits by a single digit. They have also explored how factors can support the division of larger numbers and have begun learning how to use long division. In Science, we have been investigating light and light phenomena. Children used prisms and mirrors to explore refraction, learning how white light can be separated into the different colours of the spectrum. They also investigated coloured filters to understand how different colours absorb and transmit light, affecting what we see. In RE, we have been learning about how Christians celebrate God as Creator. Children explored examples such as Harvest celebrations, which give thanks for the seasons and the food that is provided. They examined artwork inspired by creation, discussing which pieces best reflected Christian beliefs and explaining their reasons. The children also learned about other ways Christians celebrate and care for creation, including farming, festivals and walking groups. Alongside these subjects, pupils have been completing a range of curriculum missions. These have included designing their own artwork to express their beliefs about creation, using perspective techniques to create Blitz-inspired artwork, researching and presenting information about evacuees, and creating PowerPoint presentations to share their learning about the Second World War.

Thank you for your continued support, Year Six Team



KOINONIA

LOVE

COMPASSION

WISDOM

FORGIVENESS

SERVICE

Flourishing in FAITH (Family, All Included, Thriving & Healthy)

Worship & Spirituality Update...

Last week in worship we were looking at the idea of being able to flourish. Christians believe that Jesus offers 'life in all its fullness' which isn't a life without trouble, but a life lived with him. A flourishing life is diverse, connected and outward-looking. We shared ideas about what it means to flourish such as to be healthy, to thrive to grow and develop to succeed and achieve. They looked at the idea of John 10 'I am the good shepherd' and how this linked to Jesus being there for the people and helping them. Children also gave ideas about who and what helps them to flourish such as parents, grandparents, teachers, friends, siblings and club leaders.

This week, in worship we have looked at having compassion, which is one of our school values. We discussed what compassion meant and what it meant to the children such as helping someone when they are hurt or suffering. Helping someone feel better when they are upset or trying to understand how another person might feel. It used the story the feeding of the 5000 and then looked at Christian Charities that help people who may be suffering to have a better life.

In Picture News worship, the story that was looked at last week was about the Bayeux tapestry which is currently on show at the British Museum. The big question being talked about was 'How can we share our stories'. Children shared ideas about what stories are worth sharing and the different ways they can be shared with others. It used the idea that parables are used in the Bible to tell stories and teach Christians important ideas. It also included the British value of individual liberty as people have the choice to share which stories they would like to share.

This week's Picture News has all been about School Dinners, linking to our school Christian value of service. The big question was Who should decide what we have for school lunch? This was based on the story the Government have announced plans to make food healthier from September 2027. Children shared ideas about what foods they liked and didn't like, what makes a good lunch and what things they would have to think about when designing school lunches. This story also linked the feeding of the 5000 when Jesus made sure non one went hungry. This story linked to the British value of children being able to make choices in what they ate for lunch and also the rule of Law as schools have to follow certain rules for making meals.



Mrs Bennett, Worship & Spirituality Leader

Forest School Update...

A Woolly Request!

As we continue our outdoor learning activities, we would be very grateful for donations of balls of wool. These can be used for a variety of creative and practical activities, including weaving, den building, natural art and collaborative projects. If you have any spare wool at home that you would be be willing to donate, please send it into school via your child's class teacher. Thank you for your support!

Mrs Payne, Teazle and Mabel

School Council Update

The new School Council representatives, complete with badges have been busy! Over the last 2 weeks they researched charities to draw up a short list to present to their classes. They decided that this year, here at The John Wesley CEM Primary School, we should support either Cancer Research, RSPCA or Evelina Children's Hospital in London.

After a careful count of the votes, they can reveal that the chosen charity is *Evelina Children's Hospital*. Funds raised have helped families to stay together during treatment, provided ICT to help children stay in contact with their friends and schools and even a machine that wiggles and giggles when children have to have injections!

The School Council are very proud that we are supporting this great cause this year.

Look out for news about our first fundraising activity, coming soon!

Mrs Nash,
School Council Faciliator & JWS School Council

KOINONIA

LOVE

COMPASSION

WISDOM

FORGIVENESS

SERVICE

Play Update...

Our children have been making the most of every opportunity to play, explore and use their imaginations. We've seen some fantastic den building, with children working together to create imaginative shelters and secret hideaways. Our digging area has become an exciting excavation site, while the bushes provide endless opportunities for hiding, exploring and discovering. Rolling down the hills has brought plenty of laughter, too! As the seasons change, our mud kitchen has been especially busy, with children creating wonderful "potions" using mud, leaves, water and natural treasures. It's wonderful to see children learning, creating, collaborating and having fun outdoors.

Mr Latter, Play Leader



OPAL Donations Needed!

To continue developing exciting play opportunities for our children, we are looking for donations of woodchip, logs, branches, PVC piping for water play, and sit-on wheeled toys. The children particularly enjoy riding wheeled toys around the playground and down the hills!

If you have any suitable items to donate, please bring them to the school office or speak to Mr Latter or Mrs Johnson.

Thank you for your support.

What are

LOOSE PARTS?

Loose parts are items that can be used to facilitate different kinds of play, or any material that a child can manipulate for playful purposes.

Natural Loose Parts

Acorns	Grass	Leaves	Logs	Pine Cones	Rain & Water	Sand
Snow	Shells	Soil	Sticks	Stones	Wild Flowers	Wood Cookies

Upcycled Loose Parts

Baking Pans	Cake Moulds	Ice Cube Trays	Kitchen Tools	Measuring Spoons	Pots & Pans	Strainers
Baskets	Cable Spools	Cardboard Items	Cones	Containers	Corrugated Pipes	Dress-Up Items
Fabric	Funnels	Milk Crates	Nets	Old Electronics	Pool Noodles	PVC Pipes
Rolling Carriers	Ropes	Shovels & Spades	Sinks & Tubs	Tarps	Tires & Wheels	Wooden Planks





FRIENDS update...

A little hello from your FRIENDS

We're delighted to be back for another year as your FRIENDS team! I'm Sylvia, your Chair and I'm lucky to be joined by our brilliant team: Bella, our Treasurer, Natalie, our Secretary, and our wonderful trustees, Sam, Sophie, Cathy and Lisa.

We're incredibly grateful to have been elected for another round and can't wait to bring you lots more fun, exciting events and special moments for the children to enjoy throughout the year. From creating magical memories to organising events that bring our school community together, we're passionate about making school life that little bit more special for our children.

With your continued support, generosity and enthusiasm, we also hope to raise funds to bring even more wonderful resources, opportunities and experiences into school. Every bit of support makes a difference and we truly couldn't do it without you!

We're so excited for the year ahead and look forward to seeing lots of familiar faces, welcoming new families and making plenty of lovely memories together. Thank you for being part of our FRIENDS community here's to another fantastic year!

You will find all our upcoming events, links to buy tickets for these events and much more information on our page on the school website site: <https://www.john-wesley.org.uk/FRIENDS-PTA/>

What we've been up to and what's coming next!

We've already had a fantastic start to the year and we're so grateful for everyone's support! Our Boot Fair raised an amazing £205.35 and our Bingo Night was another huge success, raising an incredible £434.94! A massive thank you to everyone who came along, helped out and supported these events, every penny raised helps us bring more exciting opportunities and resources into school for our children.

And we're only just getting started! Our School Disco is coming up on 23rd October, followed by our Autumn Trail running throughout half-term, something new for the children to enjoy. Looking further ahead, our much loved Christmas Fair will take place on 5th December, so save the date! Please take a look at the posters below for all the details. The relevant posters and links will be emailed to you very soon so keep an eye on your inbox. We can't wait to see you at our upcoming events and continue making wonderful memories together!

Thank you for your continued support,

Sylvia and the FRIENDS team



Parent Workshop

Me & My Child: Understanding Resilience

08/10/2026 10:30am —12:30pm

[Me & My Child: Understanding Resilience | Join meeting in Teams | Microsoft Teams](#)



Understanding Your Child's Behaviour

12/10/2026 10:30am —12:30pm

[Understanding Your Child's Behaviour | Join meeting in Teams | Microsoft Teams](#)



Supporting Your Child with Worries & Fears

18/11/2026 12:30pm —14:30pm

[Supporting Your Child with Worries & Fears | Join meeting in Teams | Microsoft Teams](#)



Me & My Child: Understanding Resilience

30/11/2026 12:30pm —14:30pm

[Me & My Child: Understanding Resilience | Join meeting in Teams | Microsoft Teams](#)



Understanding Neurodiversity

07/12/2026 12:30pm —14:30pm

[Understanding Neurodiversity \(Primary\) | Join meeting in Teams | Microsoft Teams](#)



Please call for more information 0300 300 1955

Dates for your Calendar – Term 1 & 2

We know how helpful it is to plan ahead, so we’ve mapped out as much of the school calendar for 2026– 2027 as possible in advance. This was sent to you on 28th August 2026. If you have not received, please let Mrs Johnson know.

That said, schools are busy places and sometimes additional events or opportunities come up during the year. Please do check the calendar regularly for any updates or new additions. We will endeavour to give you as much notice as possible.

These dates can all be found on the school calendar on the school website: <https://www.john-wesley.org.uk/Diary/>

Thank you for your continued support!

Term 1 2026		
Tuesday 13 October 2026	13:00 – 15:00	Year 6 Workshop with Tom Lewis – On your Marks: Making the best of Year 6
Thursday 15 October 2026		Global Handwriting Day ; Parents to find out about PESE outcomes
Friday 16 October 2026		Restart a Heart Day
Friday 23 October 2026	13:45 –14:20 14:30 – 15:30 16:00 – 17:00	FRIENDS Non-Uniform Day in exchange for Teddies; Last Day of Term 1 FRIENDS Barn Dance Disco@ Hall EYFS & Year 1 Year 2, 3 & 4 Year 5 & 6
Monday 26 October 2026 – Friday 30 October 2026		October Holiday – School closed
Term 2 2026		
Monday 02 November 2026		Start of Term 2
Tuesday 03 November 2026	09:00 – 11:30	EYFS Open Morning 1
Thursday 05 November 2026		Guy Fawkes School Flu Jabs all day
Friday 06 November 2026	14:00	Jacaranda Class Celebration Worship – Jacaranda Parents welcome
Sunday 08 November 2026		Diwali Remembrance Sunday
Wednesday 11 November 2026	10:45 15:30 – 18:00	KS2 Remembrance Worship/ 2 mins silence @ Hall EYFS/KS1 Class Worship & Silence in classroom Parent Teacher Consultations
Thursday 12 November 2026	09:00 – 11:30 17:00 – 19:30	EYFS Open Morning 2 Parent Teacher Consultations
Friday 13 November 2026		Children in Need Non-Uniform & Fundraising Day
Week 3: Maths Week UK; Anti-Bullying Week; Road Safety Week		
Monday 16 November 2026	13:00 – 14:30	Odd Sock Day EYFS Open Afternoon 3
Friday 20 November 2026	14:00	Number Non-Uniform Day/World Children’s day Cedar Class Celebration Worship – Cedar Parents welcome
Tuesday 24 November 2026		Year 5 Anglo-Saxons Living History @ Olive Branch/Hall
Wednesday 25 November 2026	09:00 – 11:30	EYFS Open Morning 4
Friday 27 November 2026		FRIENDS Non-Uniform Day in exchange for items needed – See poster nearer the time.

Week 5: Advent starts		
Tuesday 01 December 2026	1:00 – 14:30	EYFS Open Afternoon 5
Thursday 03 December 2026		Make a Gift Day
Friday 04 December 2026	14:00	Cherry Class Celebration Worship- Cherry Parents welcome
Saturday 05 December 2026	11:00 –14:00	FRIENDs Christmas Fair/The sound of Christmas –SAVE DATE
Week 6: Last Week of Staff Led Clubs		
Monday 07 December 2026	13:30	Letter Writing Day EYFS Nativity Dress Rehearsal to school
Tuesday 08 December 2026	09:00 10:30	EYFS Nativity Performance 1 to parents Year 1 Nativity Dress Rehearsal to school
Wednesday 09 December 2026	09:00 10:30	Year 1 Nativity Performance 1 to parents Year 2 Nativity Dress Rehearsal to school
Thursday 10 December 2026	09:00 14:00	Year 2 Nativity Performance 1 to parents Year 2 Nativity Performance 2 to parents
Friday 11 December 2026	08:45 13:00 – 14:00	Possibly Year 4 Trumpets & Other Musicians Worship?
Monday 14 December 2026	10:30	House Worship
Wednesday 16 December 2026	11:30-13:00	Festive Non-Uniform School Christmas Lunch
Thursday 17 December 2026	13:30 – 15:00	Winning House Activity
Friday 18 December 2026	08:45	Christmas Giving Tree ad Christmas Carol Service @Playground– All Parents Welcome.

Kindness Calendar...

october2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1 Eat lunch with someone new today.	2 Smile at 10 people.	3 Have a healthy snack.
4 Help an adult with a job at home.	5 Leave a kind note on someone's desk.	6 Take 10 deep breaths.	7 Play a game with someone new.	8 Let a friend go first!	9 Help someone in school.	10 Spend 5 minutes stretching your body.
11 Tell someone your best joke.	12 Let a friend go first!	13 Leave a kind note on someone's desk.	14 Draw a picture for somebody else.	15 Play a game with someone new.	16 Hold the door open for someone.	17 Read your favourite book.
18 Have a healthy snack.	19 Help someone in school.	20 Eat lunch with someone new today.	21 Tell someone your best joke.	22 Spend some time playing outside.	23 Take 10 deep breaths.	24 Help an adult with a job at home.
25 Spend 5 minutes stretching your body.	26 Smile at 10 people.	27 Read your favourite book.	28 Write a thank you note for someone.	29 Water some plants.	30 Give someone a compliment.	31 Spend some time playing outside.