Year 4 – Tamarisk and Jacaranda Term 2 Home Learning

Jacaranda



Tamarisk



This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 14th December**
This can then be shared while we are learning about these topics.

EVERY WEEK

Times tables

By the end of Year 4, the aim is your child will be confident with all their times tables, this will be done by a multiplication check in Term 6.
The key to knowing and recalling at speed is repetition. This could be through songs (some available on Purple mash), rhymes, chanting, speed tests, bingo or pairs games.
The children also have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables.
Garage to focus on the ones they do not know or are not quick enough at recalling.
Sound Check 25 random questions to x12 (like the check).
Studio random questions to x12 to get their average speed.
They are also able to challenge other children to a times table battle in Festival and Rock Slam.

Reading

Children will be assessed in school once a term using Accelerated Reader Star testing. This will provide the children with a ZPD range from which they can choose a reading book. This assessment is based on the children's word knowledge and understanding also considering their reading ability and their comprehension.
We recommend that you listen to your child read and discuss the content for at least 20 minutes; at least 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing.
Please refer to your child's reading record for suggested questions.
Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher.
Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.
Reading books and Records should be in school <u>every day.</u> They will be checked once a week to count how many reads they have achieved.
Please note that your children will be moving to 'Middle Years' books and these may mean that their ZPD range could be lower than Year 3.

Spelling / Writing

This term children are practising spelling rules for words sounding r starting with wr, words using sh sound spelt ch, apostrophes for singular and plural words and homophones.

Please can you encourage children to practice the spelling rules being practiced and apply to different words. Also see the separate spelling sheet with further information.

Practice handwriting by logging onto letter-join www.letterjoin.co.uk
Computer

User name: **dw66547**
Password: **home**

Tablets

User name: **dw66547**
Swipe code (starting at top left):



Creative Tasks

Art
Draw/ make and decorate a vase that may have been used in Ancient Greek times. Research Ancient Greek vases so you can use the distinctive colours, patterns and designs they would have used.

English
Keep a diary for at least a week. Remember to write in past tense, first person and include thoughts and feelings.

History
Make a model of an Ancient Greek building. Label the parts and write a short description of the model (like those you would find in a museum).

Computing
On Minecraft design/ build a Greek town (not the pre-designed one). Video a tour of your town to explain what you built and how it would have been used in Ancient Greek times.

RE
Design a Christmas card inspired by the words in the gospel of John in the Bible about the Birth of Jesus. John ch 1 v.1 – 16

Science
Design and make a musical instrument that can make different pitched sounds. Challenge: Can it be inspired by an ancient Greek instrument?

Design Technology
Research the types of food used and eaten in Ancient Greek times. Using only these foods create a typical Ancient Greek menu. Create the menu with a short description of the dishes and illustrate them. If you can, try making an actual dish and photograph it

PE
Design your own Olympic sport. Draw pictures of it and write instructions on how to compete in it. Or film yourself doing the sport and explain it in a video

We are sure you understand the importance you play in your child's learning journey and we thank you for all your support.
Miss Emms, Mrs Collins and Mrs Hobby