

Year 5 – Oak and Elm Term 1 Home Learning

This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All creative homework pieces need to be in school or uploaded to Seesaw by **Monday 12th October**. This can then be shared while we are learning about these topics.

EVERY WEEK			Creative Tasks	
Times tables	Reading	Spelling / Writing	Art	English
Practising times tables and knowing them out of sequence is still important so they can be applied to division facts and other areas of maths.	Children have their ZPD range taken from Accelerated Reader, but they can also be reading books from home. We recommend that you listen to your child read and discuss the content for at least 20 minutes; 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing. Please refer to your child's reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book, they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one.	This term children are practising spelling rules and patterns for adding suffixes -ing, -ed and -ly. They will be looking at spelling contractions correctly and words containing the 'ough' letter string. Please see the separate sheet for words.	Research and find a world record breaking piece of artwork. Then create your own piece of art based on this. Write a short description of the world record piece of art.	Is there a daredevil you admire? Perhaps someone has completed a world record doing something that you love or are fascinated by? Create a fact file telling us about this person, what they did and how they did it.
Regular practise and repetition of times tables could be done through songs, rhymes, chanting, speed tests, bingo or pairs games.			Geography	PSHE
The children have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This can be used to learn and practice times tables. Garage to focus on the ones they do not know or are not quick enough at recalling. Studio random questions to x12 to get their average speed. They are also able to challenge other children to a times table battle in Festival and Rock Slam.		Please help practise handwriting and spelling with these spelling patterns in.	Create a presentation including facts and photos about Niagara Falls. This could be in the form of a PowerPoint or poster.	Write/ create a new story board for the feeling characters from inside out. Design and draw a new feelings character for inside out and write what they would do.
		Practice handwriting by logging onto letter-join www.letterjoin.co.uk	Design Technology	Science
		Computer	Design a healthy meal / snack recipe for a daredevil or world record breaker to give them energy for their feat! Make the food and record yourself trying and evaluating it on Seesaw. healthy meal / snack recipe for a daredevil or world record breaker	Explore forces and gravity by making a water bottle rocket at home. Use the link to find an equipment list and instructions! https://www.science-sparks.com/making-a-bottle-rocket/ take a video and add it to Seesaw.
		Tablets	RE	PE
		User name: dw66547 Password: home User name: dw66547 Swipe code (starting at top left): 	What do you think God looks like? Create a piece of artwork that represents God. Write a label that goes with it (like you might find in an art gallery) to explain the art.	Choose a person involved in sports that has broken a world record. Find out what record they have broken and write/ explain a short description of it. Compare their record-breaking attempt with what you can do. Add photos or video to Seesaw.
	Reading books and Records should be in school <u>every day</u>. They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to read with the teacher or TA.			

We are sure you understand the importance you play in your child's learning journey, and we thank you for all your support.

Miss Finnis and Miss Tree