Year 6 – Cypress and Juniper Term 2 Home Learning



This table show what children should be doing every week at home to support their learning. There are also a variety of different creative tasks given for the whole term to appeal to different learning styles, strengths and interests. Your child may choose to focus on one over the whole term, or they may choose to complete more than one task over the term. The grid shows some ideas however please feel free to create your own activity linked to our learning in class. All project homework pieces need to be in school or uploaded to Seesaw by **Monday 14th December. This can then be shared while we are learning about these topics.**



EVERY WEEK			Over the Term
Times tables	**Reading**	**Spelling / Writing**	**Project Tasks**
Practising times tables and knowing them out of sequence so important as the children move onto to further areas of maths such as long multiplication, division and fractions. **IT IS VITAL CHILDREN PRACTISE THEM TO KNOW THEM.** Regular practise and repetition of times tables could be done through songs, rhymes, chanting, speed tests, bingo or pairs games. The children have access to Times Tables Rockstars, which they have their own logins for (in their reading record). This should be used to practice their times tables a short time everyday. --- **Maths** Practice sheets to revise what we have been learning in class will be sent home each week.	Children have their ZPD range taken from Accelerated Reader, but they can also be reading books from home. We recommend that you listen to your child read and discuss the content for at least 20 minutes; 3 times a week. This ensures that they have understood what they have read and that they begin to decode unfamiliar words, which will also support them within their own writing. Please refer to your child's reading record for suggested questions. Once read please record in their reading record when you have heard them read and add any useful comments for the class teacher. Once your child has finished the book they need to complete the AR quiz (comprehension quiz) on the book in school before changing for a new one. **Reading books and Records should be in school <u>every day.</u> They will be checked once a week to count how many reads they have achieved and the children who have not read at least 3 times within a week at home, will be invited to stay in at break time and read with the teacher.**	Please see the separate spelling sheet for the focus words this term. Please help practise handwriting and spellings with these words. Children need to regularly practise their cursive handwriting to improve their legibility and presentation as this is a Year 6 expected standard to meet. Practice handwriting by logging onto letter-join www.letterjoin.co.uk Computer User name: **dw66547** Password: **home** Tablets User name: **dw66547** Swipe code (starting at top left):	**<u>English: Narrative</u>** Write a Top Trump Style fact file using the following titles: Name, Age, Height & weight, Diet, Habitat, Hobbies, Specialist giant ability Then use this to write a detailed character description, describing your giant in its home setting. (Minimum 300 words.) **Science: Biology** Make a model of the heart. Use whatever resources and materials you would like. Make sure the main features are clearly labelled and spelt correctly. Explain the function of each part of the heart. **History: Local research** Visit a place in Ashford that remembers the events from WW2 e.g. Kestrel Park, War memorial Gardens (Church Road) or Ashford Museum. Create a presentation, poster or leaflet to explain what it is, who it remembers and why. **Or** use online research tools to find out about a person's experience from Ashford during WW2 (or interview someone who was alive during WW2). Write an interview that could appear in a newspaper or a magazine about their experiences. **Minimum expectation – complete one option.** **Target – complete two of the options.** **Outstanding – complete all three!**

We are sure you understand the importance you play in your child's learning journey, and we thank you for all your support.

Mrs Bennett and Mr Latter